

Tips for children who speak English as an Additional Language (Triple Factor Hearing Screener)

The Triple Factor Hearing Screener uses language in the Speech-in-Quiet and Speech-in-Noise test activities.

- ✓ **Review the words and phrases with the children prior to undertaking the test.**
Sound Scouts provides the words & images for the Speech-in-Quiet activity and phrases & images for the Speech-in-Noise activity on our [School Resources page](#). We recommend reviewing these with the children in a guided lesson to support them in completing the test activities with greater confidence. The children do not need to be fluent in the target words.
- ✓ When picking the words for the first activity (Speech-in-Quiet), ask the child to **say each word out loud** to ensure they know what the word is and how it sounds.
- ✓ **Complete the Trial Run with the headphones out** to ensure the children understand each of the three activities. You may need to repeat several times.
(The Trial Run activities can be found in the main test flow or via the sidebar under the New Session tab).
- ✓ Children who speak English as an Additional Language, who are tested in English, **may get a Borderline or Fail result** due to the Listening-in-Noise activity (check this on Page 2 of the Report). This is not uncommon due to the children having to process bilingually and consequently needing the target sound to be higher.
- ✓ If a child's **language skills are not enabling them to complete** the Triple Factor Hearing Screener, including identifying 5 words for the first activity, you may wish to test with the Automatic Audiometer (provided you have the appropriate equipment).
- ✓ As with all Sound Scouts Fail/Borderline results, we recommend retesting children to confirm the results.
- ✓ **Mandarin and Latin-American Spanish versions are available** and can be selected during the session setup.

**Sound Scouts is always happy to provide assistance and can be contacted on
1300 424 122 or contact@soundscouts.com.au**